

Sector Subject Areas (SSAs) [please note no update by Ofsted since September 2012]

The SSA list below has beeen used in Ofsted Learning and Skills since September 2012. Tier 1 descriptors are the same as those that were set out by the Ofqual whilst the tier 2 options mostly mirror the original Ofqual list, they have been supplemented or simplified (in some instances) with a descriptor that better reflects the possible sector area combinations. They are useful to use in your self-assessment reporting to distinguish between judgements for the different areas that you might offer in an SSA. For example, in first tier health, public services and care, the three tier two areas of health & social care, public services and early years & playwork are distinctly different and should be self-assessed separately, feeding up to a broader SAR.

| Area | First Tier | Area | Second Tier Families | Study and skills indicative content for each second tier |
|------|--|------|------------------------------|--|
| 1 | Health, public services and care | 1.1 | Medicine and dentistry | Not used |
| | | 1.2 | Nursing and dental health | Study and skills in/for: · Nursing assistants · Dental nurses · Medical and dental technicians |
| | | 1.2a | Complementary health studies | Study and skills in/for: |
| | | 1.3 | Health and social care | Study and skills in/for: Counselling Care work Deaf and blind awareness Pre-retirement Anger management Bereavement Counselling Drug awareness |
| | | 1.4 | Public services | Study and skills in/for: Cleaning (public sector) Caretaker Cleaners and domestics Housekeeping Security staff Fire service staff Housing and welfare staff Prison service staff |
| | | 1.5 | Early years and playwork | Study and skills in/for: |



| Area | First Tier | Area | Second Tier Families | Study and skills indicative content for |
|------|--------------|------|--------------------------|---|
| | | | | each second tier |
| 2. | Science and | 2.1 | Science | Study and skills in/for: |
| | mathematics | | | Anatomy and physiology |
| | | | | Astronomy |
| | | | | • Biology |
| | | | | · Chemistry |
| | | | | Environmental and conservation sciences |
| | | | | · Geology |
| | | | | Human biology |
| | | | | • Physics |
| | | | | · Science |
| | | | | · Social biology |
| | | 2.1a | Psychology | • Psychology c/f with 11.2a |
| | | 2.2 | Mathematics and | Study and skills in/for: |
| | | 2.2 | statistics | Applied mathematics |
| | | | Statistics | Mathematics |
| | | | | |
| | | | | Maths and mechanics Maths and attributes. |
| | | | | Maths and statistics |
| | | 0.4 | | · Pure mathematics |
| 3. | Agriculture, | 3.1 | Agriculture | Study and skills in/for: |
| | horticulture | | | Agriculture and farm estate business |
| | and animal | | | · Agriculture, garden machinery |
| | care | | | Agriculture livestock production |
| | | | | Agricultural science |
| | | | | Agricultural (crops) |
| | | | | Fish farming, fish management |
| | | | | Fishing |
| | | 3.1 | Horticulture and | Study and skills in/for: |
| | | | forestry | Bee-keeping |
| | | | _ | · Garden design, Gardening |
| | | | | Greenkeeping and sports turf |
| | | 3.1a | Horticulture (new Tier | Horticulture (amenity) |
| | | | 2 from Sept 2012) | Horticulture (production) |
| | | | | · Landscaping |
| | | | | Nursery and plan growing |
| | | 3.1b | Forestry (new Tier 2 | Organic gardening |
| | | 3.15 | from Sept 2012) | Arboriculture |
| | | | Пош вере 2012) | • Forestry |
| | | | | Dried and pressed flowers |
| | | | | · |
| | | 3.3 | Animal care and | Floristry, Flower arranging Study and skills in/for: |
| | | 3.3 | | Animal care |
| | | | veterinary science | |
| | | | Amimani sawa (wasan Tira | · Animal technology, technicians |
| | | 2.2- | Animal care (new Tier | · Dog obedience |
| | | 3.3a | 2 from Sept 2012) | · Veterinary nursing |
| | | 3.3b | Equine studies | Study and skills in/for: |
| | | | | • Equine studies and horse riding |
| | | | | • Farriery |
| | | | | Horse and stable management |
| | | 3.4 | Environmental | Study and skills in/for: |
| | | | conservation | · Chain-saw users |



| Area | First Tier | Area | Second Tier Families | Study and skills indicative content for |
|------|-----------------|------|-----------------------------|---|
| | | | | each second tier |
| | | | | Conservation and environment practice |
| | | | | Countryside and park rangers |
| | | | | Fencing |
| | | | | Game conservation |
| | | | | · Rural science |
| | | | | · Wildlife |
| 4. | Engineering and | 4.1 | Engineering | Study and skills in/for: |
| | manufacturing | | | Aeronautical engineering |
| | technologies | | | Assembly and fabrication |
| | | | | · Chemical engineering |
| | | | | · Coal mining |
| | | | | Design and development engineers |
| | | | | · Electrical engineers |
| | | | | · Electronics engineers |
| | | | | . Electrical installation |
| | | | | Engineering technicians |
| | | | | Marine engineering |
| | | | | Mechanical engineering |
| | | | | Metal plat eng and technicians |
| | | | | · Moulders, core makers, die castors |
| | | | | · Quality control engineers |
| | | | | · Quarrying and extraction |
| | | | | · Sheet metal workers |
| | | | | Tool makers and fitters |
| | | | | TV, video and audio technicians |
| | | | | Water, sewerage plant eng/tech |
| | | | | Welding and fabrication |
| | | 4.2 | Manufacturing | Study and skills in/for: |
| | | | technologies | Bakery and meat |
| | | | | · Clothing and footwear |
| | | | | • Electroplating |
| | | | | Food, drink and tobacco processing |
| | | | | • Food hygiene |
| | | | | • Furniture |
| | | | | Machinists |
| | | | | Metal making and treating |
| | | | | Packers, bottlers, canners, fillers |
| | | | | Plant and machine operatives |
| | | | | Production and process engineers |
| | | | | · Smith and forge workers |
| | | | | Sugarcraft and cake decorating |
| | | | | Printmaking etching/litho screen |
| | | | | Printers/print finishers |
| | | 4.3 | Transportation | Study and skills in/for: |
| | | | operations and | · Auto electricians |
| | | | maintenance | Motor mechn. and auto eng. |
| | | | | Motor vehicle studies |
| | | | | • Tyre, exht and windshield ftrs |
| | | 4.3a | Motor Vehicle | · Vehicle refinishers |
| | | 154 | | Vehicle body building and rep. |
| | | | 1 | reflice body building and rep. |



| Area | First Tier | Area | Second Tier Families | Study and skills indicative content for |
|------|---------------|------|-----------------------------|---|
| | | | | each second tier |
| | | | | Vehicle servicing and repair |
| | | | | Vehicle manufacturing |
| | | | | Air traffic controllers |
| | | | | · Car drivers |
| | | | | · Driving instructors |
| | | | | · Driving theory |
| | | | | Fork-lift truck drivers |
| | | | | Goods transportation |
| | | | | Heavy goods vehicle drivers |
| | | | | · Importers and exporters |
| | | | | Navigation |
| | | | | Ship and hovercraft staff |
| | | | | Stevedores, dockers and slingers |
| | | | | Taxi drivers and chauffeurs |
| | | | | Train drivers and rail staff |
| | | | | Transport and distribution |
| | | | | Van, bus and coach drivers |
| | | | | Yachting-leisure yachting report in 8 |
| 5. | Construction, | 5.1 | Architecture | Study and skills in/for: |
| | planning and | | | Architecture |
| | the built | 5.2 | Building and | Study and skills in/for: |
| | environment | _ | construction | Building surveying |
| | | | | · Building, facilities management |
| | | | | · Civil engineering |
| | | | | · Cons. health and safety management |
| | | | | Construction management |
| | | | | · Quantity surveyor |
| | | | | · Quarrying technicians |
| | | | | · Waste management |
| | | 5.2a | Building services | Study and skills in/for: |
| | | 3.24 | | Air conditioning engineering |
| | | | | Domestic ind. Installation |
| | | | | · Electrical installation |
| | | | | Heating and vent. Inst. |
| | | | | · Plumbing and gas |
| | | | | Security installation |
| | | 5.2b | Construction crafts | Study and skills in/for: |
| | | 3.20 | Construction crarts | Bricklaying, carpentry and joinery |
| | | | | Construction plant operatives |
| | | | | · Curtain wall fixing |
| | | | | DIY, felt roofing |
| | | | | Fitted furniture making/inst |
| | | | | <u> </u> |
| | | | | General building operations Glazing and glazing systems |
| | | | | Glazing and glazing systems Highway construction |
| | | | | Highway construction Home maintenance |
| | | | | Home maintenance Mactic applications |
| | | | | Mastic asphalting Digiting and descenting |
| | | | | Painting and decorating |
| | | | | · Plastering |
| | | | | Roof and wall cladding |



| Area | First Tier | Area | Second Tier Families | Study and skills indicative content for each second tier |
|------|-----------------|------|------------------------------------|--|
| | | | | Roof slating and tiling |
| | | | | Scaffolding |
| | | | | |
| | | | | • Shopfitting |
| | | | | · St. wks excavtn reinstatement |
| | | | | · Steel erecting, steel fixing |
| | | | | · Stone masonry |
| | | | | Suspended ceiling fixing |
| | | | | Timber frame erection |
| | | | | · Wood machining |
| | | | | Woodworking |
| | | 5.3 | Urban, rural and regional planning | Not used |
| 6. | Information and | 6.1 | ICT for practitioners | Study and skills in/for: |
| | communication | | Processing Processing | · Systems analysis |
| | technology | | | Design and development of computer |
| | | | | systems |
| | | | | Installation and maintenance |
| | | | | Hardware repair |
| | | | | Software development |
| | | | | Programming |
| | | | | Networking |
| | | | | |
| | | | | Web design, development and |
| | | | | maintenance |
| | | | | · IT help desk |
| | | 6.1a | Communications | Study and skills in/for: |
| | | | technology | · Radio operators |
| | | | | Aerial installation and maintenance |
| | | | | Telecommunications |
| | | | | · Communication networks |
| | | 6.2 | ICT for users | Study and skills in/for: |
| | | | | Application software |
| | | | | Using databases |
| | | | | Using spreadsheets |
| | | | | · Using e-mails and the internet |
| | | | | Word processing |
| | | | | · Digital image manipulation |
| 7. | Retail and | 7.1 | Retailing and | Study and skills in/for: |
| | commercial | | wholesaling | Buyers and purchasing |
| | enterprise | | | · Cashiers |
| | | | | Home shopping |
| | | | | Merchandisers, window dressers |
| | | | | · Rental |
| | | | | Retailing and sales |
| | | 7.1a | Call centre operations | Study and skills in/for: |
| | | /.1a | Can centre operations | · · |
| | | | | · Call-centre operators |
| | | 7.2 | M | · Telesales |
| | | 7.2 | Warehousing and | Study and skills in/for: |
| | | | distribution | · Warehousing |
| | | 7.3 | Service enterprises | Study and skills in/for: |
| | | | | Cleaning (private sector) |





| Area | First Tier | Area | Second Tier Families | Study and skills indicative content for each second tier |
|------|-----------------|------|---------------------------|--|
| | | | | Dry cleaning and laundry |
| | | | | · Funeral services |
| | | | | · Postal workers |
| | | | | Undertakers, mortuary assistants |
| | | 7.3a | Hairdressing and | Study and skills in/for: |
| | | 7.50 | beauty therapy | Study and Skins in tor. |
| | | 7.3b | Hairdressing (new | · Afro and Asian hairdressing |
| | | | Tier 2 from Sept 2012) | Hairdressing for men and women |
| | | 7.3c | Beauty Therapy (new | • Aromatherapy |
| | | | Tier 2 from Sept | Beauty therapy |
| | | | 2012) | • Epilation |
| | | | | • Manicure |
| | | | | Massage, Indian head message |
| | | | | • Mehndi |
| | | | | • Pedicure |
| | | | | · Reflexology |
| | | | | · Sports massage |
| | | | | Stage makeup |
| | | 7.4 | Hospitality and | Study and skills in/for: |
| | | | catering | • Bar staff |
| | | | | • Butchery |
| | | | | · Caterers |
| | | | | · Chefs and cooks |
| | | | | · Craft baking and pastry making |
| | | | | Fast food preparation |
| | | | | • Fishmongers |
| | | | | Hotel and restaurant staff |
| | | | | Hotel ptrs, receptn, serv staff |
| | | | | Publicans and Icnsd prem staff |
| | | | | Wine appreciation |
| 8. | Leisure, travel | 8.1 | Sport, leisure and | Study and skills in/for: |
| | and tourism | | recreation | Aerobics |
| | | | | Alexander technique |
| | | | | · Bridge, chess |
| | | 8.1a | Sport (new Tier 2 | Exercise and fitness coaching |
| | | | from Sept 2012) | Gambling and betting |
| | | | | Indoor and outdoor sports |
| | | | | · Keep fit |
| | | 8.1b | Public Services (new | · Leisure, sport centre staff |
| | | | Tier 2 from Sept | Life-saving/lifeguard |
| | | | 2012) | Martial arts |
| | | | | Mechanical ride operations |
| | | | | Outdoor activities and education |
| | | | | Personal trainer coaching |
| | | | | · Recreation management |
| | | | | · Recreational sports and games |
| | | | | · Self-defence |



| Area | First Tier | Area | Second Tier Families | Study and skills indicative content for |
|------|----------------|------|-----------------------------|--|
| | | | | each second tier |
| | | | | Spectator control |
| | | | | · Sports coaching |
| | | | | · Sports science, Yoga |
| | | 8.2 | Travel and tourism | Study and skills in/for: |
| | | | | · Rail, coach travel assistants |
| | | | | Guiding and tourism services |
| | | | | Handling air passengers |
| | | | | · Ticketing |
| | | | | • Tour operations |
| | | | | · Travel agency |
| 9. | Arte modia | 9.1 | Performing arts | |
| 9. | Arts, media | 9.1 | Periorining arts | Study and skills in/for: |
| | and publishing | | | · Acting |
| | | | | Ballet and contemporary dance |
| | | | | Ballroom and Latin dance |
| | | | | Bhangra, Circus skills |
| | | | | · Dance, Egyptian/belly dance |
| | | | | · Ice skating/dance |
| | | | | · Line dancing |
| | | | | · Mime |
| | | | | · Stage and video lighting |
| | | | | · Stage management |
| | | | | Tap/sequence |
| | | | | Theatre technicians |
| | | | | Bell ringing |
| | | | | Big band playing |
| | | | | · Chamber music |
| | | | | |
| | | | | · Choral singing |
| | | | | · Composing music |
| | | | | · Jazz |
| | | | | Music technology |
| | | | | Musical instrument playing |
| | | | | · Opera |
| | | | | Popular music |
| | | | | World music |
| | | 9.2 | Visual Arts | Study and skills in/for: |
| | | | | · 3-D studies |
| | | | | · Art |
| | | | | · Art appreciation |
| | | | | · Creative arts |
| | | | | · Drawing |
| | | | | Hist of art, dance, design, music, photo |
| | | | | and film |
| | | | | |
| | | | | · Life drawing and painting |
| | | | | • Painting |
| | | | | · Sculpture |
| | | | | Basket making |
| | | | | Calligraphy |
| | | | | · Carving |
| | | | | · Ceramic, glaze making, pottery |
| | | | | · Crochet |



| Area | First Tier | Area | Second Tier Families | Study and skills indicative content for each second tier |
|------|--|------|---|---|
| | | 9.3 | Media and communication Publishing and | each second tier Decoupage Embroidery Fabric painting Hat making Jewellery making and design Knitting/machine knitting Lace making Origami Patchwork Pattern cutting Rug making Sewing Silversmithing Stained glass Tapestry Tatting Toy making Upholstery, soft furnish craft Violin making Weaving Cartooning CDT Design Graphic design Illustration Interior design Sign writing/making Tailoring Textile design/printing Study and skills in/for: Animation Audio visual. Multi-media techniques Film and video studies Media communication and production Media studies Photography Video editing Video production Information and library services Library staff |
| | | 9.4 | Publishing and information Services | Study and skills in/for: Information services Writing and journalism Publishing |
| 10. | History, philosophy and theology | 10.0 | Humanities | 1 abiliting |



| Area | First Tier | Area | Second Tier Families | Study and skills indicative content for |
|------|-----------------|-------|-------------------------|---|
| | | | | each second tier |
| | | 10.1 | History | Study and skills in/for: |
| | | | - | - Antiques |
| | | | | Classical civilisation |
| | | | | Folklore and myth |
| | | | | Genealogy |
| | | | | - History |
| | | 10.2 | Archaeology and | Study and skills in/for: |
| | | 10.2 | Archaeology and | 1 |
| | | | archaeological sciences | Archaeology |
| | | 10.2 | | Church and skills in /form |
| | | 10.3 | Philosophy | Study and skills in/for: |
| | | | | · Philosophy |
| | | | | · Critical thinking |
| | | 10.4 | Theology and | Study and skills in/for: |
| | | | religious studies | Religions and spiritual studies |
| 11. | Social Sciences | 11.0 | Social Sciences | |
| | | 11.1 | Geography | Study and skills in/for: |
| | | 11.1 | Cograpity | · Geography |
| | | 11.2 | Sociology and social | Study and skills in/for: |
| | | 11.2 | | 1 |
| | | | policy | · Access to HE |
| | | | | · General studies |
| | | | | · Social studies and sciences |
| | | | | · Sociology |
| | | 11.2a | Psychology | Psychology can be reported here but ensure not in data in SSA 2 C/f with 2.1a |
| | | 11.3 | Politics | |
| | | 11.5 | Politics | Study and skills in/for: • Politics |
| | | 11.4 | Economics | Study and skills in/for: |
| | | | Legitomies | • Economics |
| | | 11.5 | Anthropology | Study and skills in/for: |
| | | 11.5 | Antinopology | · Anthropology |
| 12. | Languages, | 12.1 | English | Study and skills in/for: |
| 12. | literature and | 12.1 | | Business English |
| | culture | | | • English language |
| | Cuiture | | | |
| | | | | • English literature |
| | | | | · Essay writing |
| | | | | · Fiction and creative writing |
| | | | | • Grammar |
| | | | | Non-fiction writing |
| | | | | Playwriting |
| | | | | · Poetry |
| | | | | Welsh (in England would normally be |
| | | | | inspected in 12.2) |
| | | | | · EFL ´ |
| | | 12.2 | Other languages, | Study and skills in/for: |
| | | | literature and culture | African studies |
| | | | | · Anglo-saxon |
| | | | Classical languages | · Arabic |
| | | 12.2a | (new Tier 2 from Sept | European studies |
| | | 12.20 | 2012) | Indian sub-continent languages |
| | | 1 | | Thorait Sub-continent languages |



| Area | First Tier | Area | Second Tier Families | Study and skills indicative content for |
|------|-----------------|-------|-----------------------|--|
| | | | | each second tier |
| | | | | Latin and ancient Greek |
| | | | Modern foreign | Modern European languages |
| | | | languages (new Tier 2 | Modern Greek |
| | | 12.2 | from Sept 2012) | Modern Hebrew |
| | | b | | · Oriental languages |
| | | | | • Polish |
| | | | | · Russian |
| | | | | · Sign language, lip reading |
| | | | | Slavic languages |
| | | | | · Turkish |
| | | 12.3 | Linguistics | Study and skills in/for: |
| | | 12.5 | Linguistics | · Communication |
| 13. | Education and | 13.1 | Tooching and | |
| 13. | | 13.1 | Teaching and | Study and skills in/for: |
| | training | | lecturing | · Lecturing in college |
| | | | | · Lecturing in the forces |
| | | | | · Training in WBL |
| | | | | · Adult tutoring in ACL |
| | | | | · Nurse tutoring |
| | | | | Training for the forces and police |
| | | 13.2 | Training to provide | Study and skills in/for: |
| | | | learning support | · Learning support assistant |
| | | | | · Adult support worker |
| | | | | Volunteer worker in adult literacy, |
| | | | | numeracy or ESOL |
| | | | | Support assistant for LDD |
| | | | | Work based mentor or coach |
| | | | | Instructor in the forces |
| | | | | · Classroom assistant in school |
| | | | | · Teacher assistant |
| | | | | Work based or college assessors |
| 14. | Preparation for | 14.1 | ESOL | Study and skills in/for: |
| | Life and Work | 03 | | • ESOL and language support |
| | | 14.1 | Independent living | • to cover all LDD provision including the |
| | | 08 | and leisure skills | lower level foundation learning but |
| | | | | please never use any acronym |
| | | | | · Independent living skills |
| | | | | Learners with learning difficulties and/or |
| | | | | disabilities including additional learning |
| | | | | support |
| | | 14.1 | Community learning | Study and skills in/for: |
| | | 11 | | Community learning |
| | | 14.1 | Foundation English | To cover foundation English (or where the |
| | | 12 | (new Tier 2 from Sept | English provision is predominantly |
| | | 12 | 2012) | foundation). Where it is predominantly |
| | | | 2012) | |
| | | | | higher and above English that should be |
| | | | | reported under SSA 12. Fits with new |
| | | | | pattern of provision under Wolf/ 16-19 |
| | | 4.4.4 | Proceeds: | study programmes. |
| | | 14.1 | Foundation | To cover foundation mathematics (or |
| | | 13 | mathematics (new | where the mathematics provision is |



| Area | First Tier | Area | Second Tier Families | Study and skills indicative content for each second tier |
|------|--|------------|--|--|
| | | | Tier 2 from Sept 2012) | predominantly foundation). Where it is predominantly higher and above mathematics that should be reported under SSA 2. Fits with new pattern of provision under Wolf/ 16-19 study programmes. |
| | | 14.1 14 | Foundation English and mathematics (new Tier 2 from Sept 2012) | To cover rare cases where both English and mathematics are covered as part of community learning if most of the provision is below level 2. |
| | | 14.2 04 | Employability training | should be used for employability provision for people on benefits. |
| | | 14.2 05 | Foundation learning (new Tier 2 from Sept 2012) | To cover foundation learning where employability is the main focus. |
| 15. | Business, administration and law | 15.0 | Business Studies | |
| | | 15.1 | Accounting and finance | Study and skills in/for: Accounts Book keeping Computerised accounts, payroll and stock Financial management Insurance staff Stocks and shares |
| | | 15.2 | Administration | Study and skills in/for: Administration Legal secretaries Medical secretaries, reception Secretaries, personal assistants Shorthand Telephonists |
| | | 15.3 | Business management | Study and skills in/for: Business enterprise Management Office managers Owner manager programmes Personnel staff Public speaking Quality assurance managers, staff Self-employment (Jobcentre Plus) Stress management Supervisory management Time management Trade union studies |
| | | 15.4 | Marketing and sales | Study and skills in/for: · Advertising and public relations |



| Area | First Tier | Area | Second Tier Families | Study and skills indicative content for each second tier |
|------|--------------------------|-------|---------------------------|--|
| | | | | Estate agents and auctioneersMarketing and sales staffProperty housing and land staffPurchasing |
| | | 15.4a | Customer service | Study and skills in/for: • Customer service |
| | | 15.5 | Law and legal services | Study and skills in/for: · Law |
| 16. | NOT USED | | NOT USED | Ofsted head office administrative staff use only |
| 17. | Family learning | 17.0 | Family learning | Study and skills in/for: • Family literacy, language and numeracy • Wider family learning |
| 18. | Community development | 18.0 | Community development | Study and skills in/for: • Individuals and communities for community renewal |